



## YEAR 1 Woodpeckers

**Class Teacher/s:** Mrs Chow (Monday-Wednesday) Mrs Smith (Thursday and Friday)

**Learning Support Assistant/s:** Mrs Coxeter (Monday-Thursday) Mrs Reilly (Friday)

### Important diary dates and reminders

**Crazy Hair Day** – Friday 13<sup>th</sup> February

**Half-term**- Monday 16<sup>th</sup> – Friday 20<sup>th</sup> February

### History

This week we are looking at toys in history and how they have changed. If your child has a toy that their grandparents played with and would like to talk about it in class, please bring them in on Wednesday. Please refrain from sending anything in that is valuable as it may be handled by several children. Thank you 😊

### Class update

We must start by congratulating the Woodpeckers on their class assembly. We are so proud of each and every one of them. We hope you enjoyed it because I know they certainly did! Thank you for your support in learning their lines and dressing them up beautifully. They really did us proud.

In English this week we have been using the text 'There's a rang-tan in my bedroom' to inspire some more persuasive letter writing around the problem of burning trees for palm oil. The Woodpeckers have focussed this week on the three parts of a letter; the introduction, main message and conclusion. We have been using phrases like 'I am writing....', 'Did you know...' and 'To summarise...'. We've also had a go at publishing one of our recent letters. We will be sending these to the government and we hope to receive a response. The Woodpeckers have tackled these mature subjects with lots of enthusiasm and we are proud of them.

In maths this week we continue our addition and subtraction within 20 unit. We have been using our knowledge of doubles to find near doubles e.g.  $5 + 6 = \text{double } 5 \text{ plus } 1$ . We have also been subtracting ones using number bonds for example: if I know  $9 - 8 = 1$  then  $19 - 8 = 11$ . We finished the week by subtracting by counting back and finding the difference.



Friday 13<sup>th</sup> February

FROGS Fundraiser  
Suggested donation of £2  
Cash at the school gates  
Collectiv link below



<https://pay.collectiv.com/grayswood-frogs-crazy-hair-day-25-26-57345>



PS...Its school uniform or PE kit as usual.  
Only the hair goes wild!

**Homework/ Reading**

Phonics



Please see the phonics sheet with some of the phonics we have been doing this week. Please practise at home and sign your child’s reading diary. We cover a lot of new sounds at this point in the year and the children need regular practise to consolidate. Next week we will be assessing the children on the new sounds and tricky words we have covered this half term.

Spellings

The spellings are listed at the bottom of the Friday phonics sheet and will be tested on Friday 13<sup>th</sup> February. Please make sure spelling books are in bags for Friday, thank you.

Have a great weekend!

Mrs Smith and Mrs Chow

|   |  |   |
|---|--|---|
|  | Little Wandle - Letters and Sounds<br>Year 1 Phonics Home Learning |  |
|   | <b>Phase 5-Spring 1 Week 5 Grow the Code</b>                       |   |

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been covering this week in school -

|  |   |   |   |
|--|---|---|---|
| Grow the code:<br><i>/oo/ /yoo/</i><br>soup<br>fruit | Grow the code:<br><i>/ee/</i><br>ea e e-e ie<br>ey y ee | Grow the code:<br><i>/s/</i><br>ss c se ce<br><i>/z/</i><br>zz s se | Grow the code:<br><i>/oa/</i><br>ow oe ou<br>o-e o oa |
|--|---|---|---|

We have been reading and writing words. Can you spot this week's phonemes?

unicorn blue rule music chew zooming glue human huge grew  
happy hairy bodies belief monkey honey fever secret field  
face space success visit fizzy princess tease yellow follow  
snow coat home total most stone shoulder fruit bruise youth  
soup group

We have been reading sentences. Can you spot any tricky words?

The blue fruit had a bruise.

These sheep have sharp teeth and little feet.

Each time the mouse visits, it eats a chunk of cheese.

The wind groans through the old windows.

The silly puppy jumps in the puddle.

We have been practising tricky words. Can you spot the tricky part of the word?

water want any many again could would should who whole  
where two ask Mr Mrs Ms school call different people your  
their thought through friend work

These are our spellings. We will be tested on **Friday 13th February**

out little what when Mrs Mr