



## YEAR 3 Kingfishers

**Class Teacher: Miss Wylie**

**Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.**

### Important diary dates and reminders

**13<sup>th</sup> February-** Crazy hair day

**16th February-** Half term

**Monday 23rd February-** Term begins

**Thursday 26th February-** Class trip to Fishbourne Roman Palace

#### Reminders:

**PE:** Kingfishers PE day is now on a Monday. Please can the children wear their PE kits into school on this day.

**Forrest School:** Forest school sessions run until half term. Please refer to the letter sent out via the office detailing which group/day your child will be attending. children should come to school dressed ready for woodland play. Please check that they are dressed appropriately, as it can get very cold at this time of year. Walking boots or wellies only please, as they give better protection and grip on woodland terrain. For safety reasons, shoulder length hair should be tied back.

#### KIRFs:

Our KIRF For this term is to **recall facts about the duration of time**. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

### Class update

It has been another brilliant week in Kingfishers, and I want to start by saying how incredibly proud I am of the children. With so many coughs, colds, and bugs circulating, they have continued to give their very best in every lesson. They truly deserve a restful weekend, so please don't worry if any homework is difficult to complete, the most important thing is that they rest and recuperate so they can feel well for our final week before half term.

In English, the children wrote their newspaper reports on the deadly eruption of Pompeii. I was amazed by the quality of their writing and how confidently they switched into the formal, third-person voice of a reporter. The interviews they created over the weekend were fantastic and really supported them when crafting quotes from the surviving citizens of Pompeii. Their creativity and attention to detail shone through.

In Maths, we reached the end of our unit on perimeter. The children have worked so hard to understand how to calculate the perimeter of different shapes, and it has been wonderful to see their confidence grow as they applied their knowledge independently.



History turned us into archaeologists this week as we explored Hadrian's Wall and the Roman fort of Vindolanda. We examined a range of artefacts, including the famous Vindolanda tablets, and compared them to build a picture of what life might have been like for a Roman soldier living in the fort during the Roman occupation of Britain. The children asked thoughtful questions and made some brilliant inferences.

In Science, we continued our work on forces by learning about magnetic fields and the different poles of a magnet. The children were fascinated by how magnets interact and enjoyed investigating how the invisible field around them behaves.

Despite the winter bugs, the Kingfishers have shown such resilience, curiosity, and enthusiasm. I hope they all enjoy a peaceful, restorative weekend, and I look forward to seeing them next week for our final few days of learning before a well-earned break.

Miss Wylie



Friday 13<sup>th</sup> February

FROGS Fundraiser

Suggested donation of £2

Cash at the school gates

Collectiv link below



<https://pay.collectiv.com/grayswood-frogs-crazy-hair-day-25-26-57345>

PS...Its school uniform or PE kit as usual.  
Only the hair goes wild!

## Home learning

Home learning is a really important part of supporting your child's learning, and the children are expected to have a go at the tasks set. Please don't worry if they don't get everything right — the main thing is that they try. All the activities are linked to what we've been learning in class this week and are designed to help the children practice what they know and feel confident with their learning. Thank you for your continued support!

## Maths

This week, the children have been given a worksheet on calculating perimeter. They should be encouraged to show their workings where possible.

## English:

For English this week, the children have a comprehension task that brings together their knowledge of writing a newspaper article and their understanding of Queen Boudica. Please encourage them to read each question carefully so they fully understand what is being asked. When possible, they should use the wording of the question to help them form a clear sentence starter in their answer. This will really support their comprehension skills and help them practice writing in complete, well-structured sentences.

## Spellings:

Our spellings this week are:

### Stage 3 - Lesson 17: Words that are homophones

great  
grate

main  
mane

grown  
groan

missed  
mist

meet  
meat



# Key Instant Recall Facts

## Year 3 – Autumn 1

### I know number bonds for all numbers to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 + 9 = 11$

$3 + 8 = 11$

$4 + 7 = 11$

$5 + 6 = 11$

$3 + 9 = 12$

$4 + 8 = 12$

$5 + 7 = 12$

$6 + 6 = 12$

$4 + 9 = 13$

$5 + 8 = 13$

$6 + 7 = 13$

$5 + 9 = 14$

$6 + 8 = 14$

$7 + 7 = 14$

$6 + 9 = 15$

$7 + 8 = 15$

$7 + 9 = 16$

$8 + 8 = 16$

$8 + 9 = 17$

$9 + 9 = 18$

Example of a fact family

$6 + 9 = 15$

$9 + 6 = 15$

$15 - 9 = 6$

$15 - 6 = 9$

Examples of other facts

$4 + 5 = 9$

$13 + 5 = 18$

$19 - 7 = 12$

$10 - 6 = 4$

This list includes the most challenging facts but children will need to learn **all** number bonds for each number to 20 (e.g.  $15 + 2 = 17$ ). This includes related subtraction facts (e.g.  $17 - 2 = 15$ ).

### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g.  $8 + 5 = 13$ ), can they tell you the other three facts in the same fact family?

Use doubles and near doubles – If you know that  $6 + 6 = 12$ , how can you work out  $6 + 7$ ? What about  $5 + 7$ ?

Play games – There are missing number questions at [www.conkermaths.org](http://www.conkermaths.org) See how many questions you can answer in just one minute.

### Key Vocabulary

What do I **add** to 5 to make 19?

What is 17 **take away** 6?

What is 13 **less than** 15?

**How many more** than 8 is 11?

What is the **difference** between 9 and 13?

What is the **whole**?

What are the **parts**?

### Key Imagery:

Prove using whole/part model:

Eg-  $6 + 9 = 15$

