



YEAR 1 Woodpeckers

Class Teacher/s: Mrs Burrell (Monday-Wednesday) Mrs Smith (Thursday and Friday)

Learning Support Assistant/s: Mrs Coxeter (Monday-Thursday) Mrs Reilly (Friday)

Important diary dates and reminders

Class Assembly – Thursday 5th February @8:50am

A little note from Mrs Burrell 😊

Dear Parents,

Thank you so much for my very generous voucher, well wishes and some wonderful homemade cards from the kids!

It has been a pleasure teaching your children this year and they should all be proud of the amazing progress they have already made.

I will let you know when baby girl is here and will bring her in to meet the class in a couple of months.

Many thanks again,
Mrs Burrell x

Class update



The highlight of the week was having Evie and Alex's Grandmothers in to share with the class the toys they played with when they were younger. This supported our history unit – 'Toys from the past'. A huge thank you to both grandparents for giving up their time to come and talk to the class. The children really enjoyed seeing and hearing about the toys and games played with in the past.



In English this week we have been using the text 'Somebody Swallowed Stanley' to inspire some persuasive letter writing around the problem of plastic in our oceans. The children have been using the facts they found out for homework to write a letter to the government persuading them to help stop plastic pollution in the oceans. They edited and improved their writing before publishing it to send in the post. We look forward to sharing the letters with you in our assembly next week.

In maths this week we have completed our unit on place value. The children have been assessed on their knowledge. We have moved on to addition and subtraction within 20. They have been adding by counting on within 20, adding ones using number bonds, finding and making number bonds to 20 and exploring doubles. Please do practise number bonds to 20 and doubles at home. These are essential mathematical skills. <https://www.topmarks.co.uk/maths-games/hit-the-button> is a great online resource.

Homework/ Reading

Phonics

Please see the phonics sheet with some of the phonics we have been doing this week. **Please** practise at home and sign your child's reading diary. We cover a lot of new sounds at this point in the year and the children need regular practise to consolidate.



Spellings

The spellings are listed at the bottom of the Friday phonics sheet and will be tested on Friday 6th February. Please make sure spelling books are in bags for Friday, thank you.

Have a great weekend!

Mrs Burrell and Mrs Smith



	Little Wandle - Letters and Sounds Year 1 Phonics Home Learning	
	Phase 5-Spring 1 Week 4	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been covering this week in school -

<p>o-e</p> <p>love /u/</p>	<p>o</p> <p>mother /u/</p>	<p>ou</p> <p>young /u/</p>
<p>se</p> <p>cheese /z/</p> <p>mouse /s/</p>	<p>ce</p> <p>fence /s/</p>	<p>ey</p> <p>donkey /ee/</p>

We have been reading and writing words. Can you spot this week's phonemes?

brother mother nothing done son won some come love touch
 young above please cheese choose noise tease praise house
 mouse dance fence choice purse horse monkey donkey monkey
 valley key honey

We have been reading sentences. Can you spot any tricky words?

I am gentle when I touch the young puppy.
 Please whisper as a loud noise will wake the baby.
 This horse can leap over a huge fence.
 The donkey waits in the valley for its friend, the monkey.



We have been practising tricky words. Can you spot the tricky part of the word?

Thought through friend work

These are our spellings. We will be tested on Friday 6th February

cheese horse monkey there some