



## YEAR 1 Woodpeckers

**Class Teacher/s:** Mrs Burrell (Monday-Wednesday) Mrs Smith (Thursday and Friday)

**Learning Support Assistant/s:** Mrs Coxeter (Monday-Thursday) Mrs Reilly (Friday)

**Important diary dates and reminders**

### Homework!

In preparation for our English lesson next week, we would like the children to write down and bring in 3 facts about 'plastics in the ocean' **on Monday**. Thank you 😊

### Rural Life Centre



The most exciting day of the week this week was our class trip to the Rural Life Living Museum. Despite the cold and damp weather, the children had a great time learning all about toys from the past. We were split into two groups – the first group played with a variety of 1950's toys like; trikes, puzzles, cup and ball and skipping ropes.

The main difference we learnt was how simple toys were in the past and children used their imagination to make up games too. The second group was with Pam, who told them all about what it was like to be a 1950s child and she showed us the types of toys she played with, the original books she read and what she was dressed in.

In the afternoon we played in the 1950s playground and then had a whistlestop tour of the other exhibits.

A massive thank you to the parent helpers and to Mr Stanton for taking us!



### Class update

In English this week we finished using the text 'Beegu' to inspire our writing by creating a lost poster that had to include adjectives about her appearance, personality and feelings and using 'and' to join clauses. We ended the week starting a new unit using the text 'Somebody swallowed Stanley' to inspire our letter writing. We began by reading the text and comprehending the story. We've also been looking at the features of a letter in preparation for writing some persuasive letters very soon.

This week in maths we continue our unit of place value with a focus on numbers up to 20. We have focussed on using a number line to 20, estimating on a number line to 20, comparing and ordering numbers to 20. To support at home, practice counting on and back from 20.

### Homework/ Reading

#### Phonics

Please see the phonics sheet with some of the phonics we have been doing this week. **Please** practise at home and sign your child's reading diary. We cover a lot of new sounds at this point in the year and the children need regular practise to consolidate.

#### Spellings

The spellings are listed at the bottom of the Friday phonics sheet and will be tested on Friday 30th January. Please make sure spelling books are in bags for Friday, thank you.



#### Class Assembly

Please can all children learn their lines by next Thursday. It's tricky to practise otherwise! Thank you!



Have a great weekend!

Mrs Burrell and Mrs Smith

	Little Wandle - Letters and Sounds Year 1 Phonics Home Learning	
	Phase 5-Spring 1 Week 3	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been covering this week in school -	
<p><b>le</b></p> <p>apple /l/</p>	<p><b>al</b></p> <p>metal /l/</p>
<p><b>c</b></p> <p>ice /s/</p>	<p><b>ve</b></p> <p>give /v/</p>

We have been reading and writing words. Can you spot this week's phonemes?

apple gentle beetle sparkle puddle bubble little total  
 equal final metal petal pedal face space ice success  
 mice nice give have live solve leave

We have been reading sentences. Can you spot any tricky words?

I can see a giant, white beetle swimming in the puddle.  
 They can carry the huge metal elephant up the stairs.

The mice are eating nice apples.  
The space puzzle is hard to solve.

We have been practising tricky words. Can you spot the tricky part of the word?

school call different

These are our spellings. We will be tested on **Friday 30th January**

bubble face give  
come always