



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

16th February- Half term

Monday 23rd February- Term begins

Thursday 26th February- Class trip to Fishbourne Roman Palace

Reminders:

PE: Kingfishers PE day is now on a Monday. Please can the children wear their PE kits into school on this day.

Forrest School: Forest school sessions run until half term. Please refer to the letter sent out via the office detailing which group/day your child will be attending. Children should come to school dressed ready for woodland play. Please check that they are dressed appropriately, as it can get very cold at this time of year. Walking boots or wellies only please, as they give better protection and grip on woodland terrain. For safety reasons, shoulder length hair should be tied back.

KIRFs:

Our KIRF for this term is to **recall facts about the duration of time**, which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

It has been another truly lovely week of learning in Kingfishers, and I couldn't be prouder of the children. Their enthusiasm, kindness, and sheer joy for learning have filled our classroom, and it has been a real privilege to watch them shine.

In English, the children have amazed me. I honestly don't think I have all the words to express just how proud I am of their writing this week. Their use of rich, ambitious vocabulary and the techniques they are now choosing to include, similes, expanded noun phrases, alliteration, have lifted their work to a whole new level. Their descriptions of the eruption of Mount Vesuvius were powerful, atmospheric, and so thoughtfully crafted. It has been a joy to read every single piece.

In Maths, we began our new topic on length. The children have been learning to measure in centimetres, metres, and millimetres, and we've had some great discussions about when each unit is most useful. They have shown real care and accuracy in their measuring, and it has been lovely to see their confidence grow.

In Science, we continued exploring forces, this time focusing on magnets. The children carried out an investigation where they predicted whether different objects would be magnetic or not. Their curiosity, excitement, and careful testing made the lesson feel wonderfully alive.



In RE, we looked more closely at the miracles of Jesus and reflected on how these events might have impacted the people who witnessed them. The children shared thoughtful, sensitive ideas about how these miracles could still influence Christians today, and I was so impressed by their depth of thinking.

Forest School sessions continued with great spirit, even in the wet weather. I cannot tell you how fantastic the children have been, no complaints, just resilience, teamwork, muddy smiles, and plenty of joyful moments outdoors. Their positivity has been infectious.

It has been a truly special week. I wish you all a healthy, happy, and restful weekend, and I look forward to welcoming the Kingfishers back on Monday for more adventures in learning.

Miss Wylie

Some Forest school highlights so far:



Home learning

Home learning is a really important part of supporting your child's learning, and the children are expected to have a go at the tasks set. Please don't worry if they don't get everything right, the main thing is that they try. All the activities are linked to what we've been learning in class this week and are designed to help the children practice what they know and feel confident with their learning. Thank you for your continued support!

Maths

This week, I have set the children a task linked to our topic of length. They will be comparing the measurements millimetres, centimetres and metres, deciding which unit is the most appropriate for different objects and situations. They will then answer a series of questions using each unit.

English

Based on our learning in class about descriptive writing, the children have been set a task using the book *Escape from Pompeii*. They will use an image from the story as a prompt to write a descriptive piece, focusing on expanded noun phrases to describe the setting and to express the emotions of Tranio and Livia as they sail away from Pompeii and Mount Vesuvius.

Spellings

The children's spellings this week are:

Stage 3 - Lesson 15: Words where the digraph 'ey' makes an /ai/ sound

obey
convey

osprey
survey

prey
surveyor

disobey
conveyor

they
grey



Key Instant Recall Facts

Year 3 – Spring 1

I can recall facts about durations of time.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

There are 60 seconds in a minute. There are 60 minutes in an hour. There are 24 hours in a day. There are 7 days in a week. There are 12 months in a year. There are 365 days in a year. There are 366 days in a leap year.	<u>Number of days in each month</u> January 31 July 31 February 28/29 August 31 March 31 September 30 April 30 October 31 May 31 November 30 June 30 December 31
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Children also need to know the order of the months in a year. They should be able to apply these facts to answer questions, such as:

- What day comes after 30th April?
- What day comes before 1st February?
- What is the 8th month?
- What month is 2 months before November?

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use rhymes and memory games– The rhyme, *Thirty days hath September*, can help children remember which months have 30 days. There are poems describing the months of the year in order.

Thirty days hath September (Adapted Version)

There are 30 days in September, April, June and November.
 All the rest have 31, except February which only has 28 days.
 And 29 days in each leap year.

Use calendars – If you have a calendar for the new year, your child could be responsible for recording the birthdays of friends and family members in it. Your child could even make their own calendar.

How long is a minute? – Ask your child to sit with their eyes closed for exactly one minute while you time them. Can they guess the length of a minute? Carry out different activities for one minute. How many times can they jump in sixty seconds?