



YEAR 1 Woodpeckers

Class Teacher/s: Mrs Burrell (Monday-Wednesday) Mrs Smith (Thursday and Friday)

Learning Support Assistant/s: Mrs Coxeter (Monday-Thursday) Mrs Reilly (Friday)

Important diary dates and reminders

Monday 19th January – Rural Life Trip

Thursday 5th February – Class Assembly



Happy New Year! We hope you had a lovely break. We would like to thank you all for the very generous gifts we received at Christmas. We are so grateful for your kindness and generosity.

ACTION REQUIRED!

For our first history lesson of the term on **MONDAY 12th January** we require the children to bring in **ONE** of their favourite toys. We kindly ask that no electronic items are brought in or extra-large teddy bears! It will come home with them straight after school. Thank you.

Phonics Update

We completed the half termly Phonics check on your child before the end of term and we have stuck the results in their reading records so you can see how they are progressing.

GPC – checks how well your child can recall sounds on their own eg. ee, ea, e-e etc.

Reading words – checks your child can decode and blend to read a word (the words are shown in isolation and not in a sentence)

Tricky words – checks your child can read tricky words quickly **FROM SIGHT** with no sounding out

Sentence Reading – checks your child can read certain words from sight and decode unfamiliar words

If sounds or words are noted on the sheets, these are ones that your child didn't get. Please practise at home and we will support at school to help fill gaps. Please do come and chat to us if you have any questions 😊

Class update

In English this week we are completing a short unit on character descriptions. We are using the character 'Captain Hook' to describe what he looks like how he moves, thinks and feels. Next week we will be using the book 'Beegu' to inspire our writing and character descriptions.

This week in maths we have begun the second unit of place value with a focus on numbers up to 20. We began by counting within 20 before moving on to understanding the numbers 10-16 in detail. We have been identifying how many tens and ones are in the numbers. You can help support your child at home by counting to 20 forwards and backwards and hiding numbers and asking them which one you have hidden.

Homework/ Reading

Phonics

Please see the phonics sheet with some of the phonics we have been doing this week. Please practise at home and sign your child's reading diary. We cover a lot of new sounds at this point in the year and the children need regular practise to consolidate.



Spellings

The spellings are listed at the bottom of the Friday phonics sheet and will be tested on Friday 16th January. Please make sure spelling books are in bags for Friday, thank you.

Have a great weekend!

Mrs Burrell and Mrs Smith



	Little Wandle - Letters and Sounds Year 1 Phonics Home Learning	
	Phase 5-Spring 1 Week 1	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been covering this week in school -	
<p style="text-align: center;">y</p> <p style="text-align: center;">funny /ee/</p>	<p style="text-align: center;">ea</p> <p style="text-align: center;">bread /e/</p>
<p style="text-align: center;">wh</p> <p style="text-align: center;">wheel /w/</p>	<p style="text-align: center;">oe ou</p> <p style="text-align: center;">toe shoulder /oa/</p>

We have been reading and writing words. Can you spot this week's phonemes?

Happy silly funny hairy carry smelly feather head bread ready
 breakfast spread whisper wheel white whale whimper when toe woe
 goes shoulder boulder

We have been reading sentences. Can you spot any tricky words?

Look at the happy children being silly on the beach.
 Is there any bread for breakfast?
 I feel happy when the whale is near me in the water.
 I was sitting on a boulder with my toes in the water.

We have been practising tricky words. Can you spot the tricky part of the word?

any many again

These are our spellings. We will be tested on **Friday 16th January**

funny bread toe all you were

