



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

16th February- Half term

Monday 23rd February- Term begins

Thursday 26th February- Class trip to Fishbourne Roman

Reminders:

P.E: Kingfishers P.E Day is now on a Monday. Please can children wear their P.E kits into school on this day.

Forest school: Forest school sessions run until half term. refer to the letter sent out via the office detailing which day your child will be attending. children should come school dressed ready for woodland play. Please check they are dressed appropriately, as it can get very cold at time of year. Walking boots or wellies only please, as give better protection and grip on woodland terrain. For safety reasons, shoulder length hair should be tied back

Meal choices: please remember to book your child's meal choices via Arbor each week. Ideally bookings for a half-term or full term are appreciated, but weekly updates are a big help too.

KIRFS: Our KIRF For this term is to recall facts about the duration of time. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.



Palace

the

Please
group/
to
that
this
they

Class update

What a wonderful start to the spring term it has been! It has been fantastic to have the Kingfishers back in class and to hear all about their adventures over the Christmas holidays. The children have returned from their break well rested, full of beans, and ready for our next learning adventure together.

Forest School sessions began this week, and I have been so excited to hear about the children's experiences in the forest. They have taken it all in their stride, and after speaking with Mrs Spicer, I've heard just how beautifully they have worked together, played together, and supported one another. According to the children, the highlights of the week were the hot chocolate around the campfire and the mudslide! Their enthusiasm has truly impressed me, even in the cold, snowy weather.

In English, we began our new writing unit based on the book *Escape from Pompeii*. The children produced some enthralling setting descriptions of the city of Pompeii from the perspective of Tranio, focusing carefully on their use of verbs to bring the scene to life.

In Maths, we have been consolidating our understanding of place value, cementing what the children have already learned and retrieving key knowledge from earlier in the year. They have really impressed me with their focus and determination.

In Science, we began our unit on forces and magnets and carried out an enquiry into whether different forces were pushes or pulls. The children approached the investigation with great curiosity and thoughtful discussion.

In DT, we launched our new unit on wearable technology. The children carried out some market research and became professionals for the afternoon, assessing different types of wearable tech and exploring their uses. Their ideas and observations were fantastic.

It has been so lovely to be back in class with the Kingfishers. Their energy, kindness, and eagerness to learn have made this first week back a real joy. I'm very much looking forward to everything this term has in store for us.

I hope that you all have a wonderful weekend!

Miss Wylie

Home learning

Home learning is a really important part of supporting your child's learning, and the children are expected to have a go at the tasks set. Please don't worry if they don't get everything right — the main thing is that they try. All the activities are linked to what we've been learning in class this week and are designed to help the children practice what they know and feel confident with their learning. Thank you for your continued support!

English

For English this week, I have asked the children to become book critics. I would like them to write a review of a book they either read over the Christmas holidays or at some point during the autumn term. They can choose any book they enjoyed. Their review should include what the story is about, what they liked or found interesting, and whether they would recommend it to someone else. I'm really looking forward to reading their thoughtful reflections.

Maths

In Maths this week, the children have a worksheet to complete on finding 1, 10, and 100 more or less. This links directly to our place value consolidation in class and will help strengthen their confidence with these important number relationships. It would be wonderful if they could work carefully through each question and talk through their thinking as they go.

Spellings

Our spellings this week are:

Stage 3 - Lesson 13: Words with the 'ai' digraph

straight
snail

strainer
painter

fainted
chained

claimed
failure

waist
waiter



Key Instant Recall Facts

Year 3 – Spring 1

I can recall facts about durations of time.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

	<u>Number of days in each month</u>			
There are 60 seconds in a minute.	January	31	July	31
There are 60 minutes in an hour.	February	28/29	August	31
There are 24 hours in a day.	March	31	September	30
There are 7 days in a week.	April	30	October	31
There are 12 months in a year.	May	31	November	30
There are 365 days in a year.	June	30	December	31
There are 366 days in a leap year.				

Children also need to know the order of the months in a year. They should be able to apply these facts to answer questions, such as:

- What day comes after 30th April?
- What day comes before 1st February?
- What is the 8th month?
- What month is 2 months before November?

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use rhymes and memory games— The rhyme, *Thirty days hath September*, can help children remember which months have 30 days. There are poems describing the months of the year in order.

Thirty days hath September (Adapted Version)

There are 30 days in September, April, June and November.
All the rest have 31, except February which only has 28 days.
And 29 days in each leap year.

Use calendars – If you have a calendar for the new year, your child could be responsible for recording the birthdays of friends and family members in it. Your child could even make their own calendar.

How long is a minute? – Ask your child to sit with their eyes closed for exactly one minute while you time them. Can they guess the length of a minute? Carry out different activities for one minute. How many times can they jump in sixty seconds?