



YEAR 3 Kingfishers

Class Teacher: Miss Wylie

Learning Support Assistants: Mrs Drury, Mrs Lake & Mrs Lines.

Important diary dates and reminders

Monday 5th January- INSET day

Tuesday 6th January- Term begins

Reminders:

P.E: Kingfishers P.E Day is now on a Monday. Please can the children wear their P.E kits into school on these days.

Forest school: The children are lucky to begin their Forest school sessions when we return to school. They start the first week back after the Christmas break on 7 & 8 January and run until half term. Please refer to the letter sent out via the office detailing which group/ day your child will be attending. children should come to school dressed ready for woodland play. Please check that they are dressed appropriately, as it can get very cold at this time of year. Walking boots or wellies only please, as they give better protection and grip on woodland terrain. For safety reasons, shoulder length hair should be tied back

Meal choices: please remember to book your child's meal choices via Arbor each week. Ideally bookings for a half-term or full term are appreciated, but weekly updates are a big help too.

KIRFS: Our KIRF For this term is to recall facts about the duration of time. which the children will be tested on before the end of term. Please refer to the KIRF sheet at the end of this letter to support your child with their learning. The key to success is practicing little and often.

Class update

Well, that's it! Our first term in Kingfishers has come to an end, and what a term it has been! I want to begin by thanking all of the children for the way they have devoted themselves to their learning. I feel so lucky to teach them, it truly is magical. They are passionate, dedicated, curious, and imaginative learners who have given their all this term. They are a real credit to you all, and it fills me with joy to talk about how wonderfully they have embraced their learning.

On a personal note, I would also like to thank you as parents for making me feel so welcome at Grayswood during my first term here. You have been so kind and supportive, from volunteering to read with the children, to helping during DT, or testing them on their KIRFs. Your encouragement has meant so much.



Kingfishers has been full of festive cheer this week as our term draws to a close. I must start by celebrating each and every child for their magnificent performance in the Carol Concert on Monday and Tuesday. They worked so hard to learn their lines and the lyrics to all the songs, and they sang so beautifully. Watching them shine on stage was truly moving, and I know they brought Christmas joy to everyone in the audience.

In English, the children produced wonderfully descriptive winter acrostic poems, which were a delight to read. On Tuesday afternoon, we joined the whole school in celebrating Pause Day and explored how Christmas is celebrated around the world. The children loved learning about Swedish traditions such as Santa Lucia, the cheeky Christmas elves (Nisse), and the festive foods of a smorgasbord meal and rice pudding dessert. I hope they enjoy making their pepparkakor cookies at home!

On Thursday, the children showed incredible teamwork and encouragement for one another during the Reindeer Run. They gave their all and impressed me with their determination and support for each other.

As we finish the term, I want to wish you all a most wonderful Christmas filled with peace, happiness, and time to relax and enjoy being together. I cannot wait to see the children in the New Year for our next adventure together.

Best wishes,

Miss Wylie





No Home Learning Over Christmas

There will be no home learning set over the Christmas holidays. I hope the children take this time to relax, refresh themselves, and enjoy the simple joys of playing, spending time with family, and having fun. They have worked so hard this term and truly deserve a well-earned break!



Key Instant Recall Facts

Year 3 – Spring 1

I can recall facts about durations of time.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

There are 60 seconds in a minute. There are 60 minutes in an hour. There are 24 hours in a day. There are 7 days in a week. There are 12 months in a year. There are 365 days in a year. There are 366 days in a leap year.	<u>Number of days in each month</u> January 31 July 31 February 28/29 August 31 March 31 September 30 April 30 October 31 May 31 November 30 June 30 December 31
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Children also need to know the order of the months in a year. They should be able to apply these facts to answer questions, such as:

- What day comes after 30th April?
- What day comes before 1st February?
- What is the 8th month?
- What month is 2 months before November?

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use rhymes and memory games– The rhyme, *Thirty days hath September*, can help children remember which months have 30 days. There are poems describing the months of the year in order.

Thirty days hath September (Adapted Version)

There are 30 days in September, April, June and November.
 All the rest have 31, except February which only has 28 days.
 And 29 days in each leap year.

Use calendars – If you have a calendar for the new year, your child could be responsible for recording the birthdays of friends and family members in it. Your child could even make their own calendar.

How long is a minute? – Ask your child to sit with their eyes closed for exactly one minute while you time them. Can they guess the length of a minute? Carry out different activities for one minute. How many times can they jump in sixty seconds?