



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

## French

**What is the weather?** We will learn new vocabulary to describe the weather, recognise and recall weather expressions and use a weather map to describe the weather in different parts of the country. Furthermore, We will consolidate our learning by creating a weather forecast, delivered in French.

## PSHE

Our PSHE unit is 'Keeping Safe'. We will be exploring how to spot bullying and how important it is to play, like and share. The children will be encouraged to make decisions when faced with a range of dilemmas including vaping, smoking and drugs.

## RE

**'How did the Church begin, and where is it now?'** We will help the children to understand that most Christians believe the church is a vital part of God's Kingdom. We will learn about how the church began, the importance of baptism and what the Church is like around the world.

## Science

Our science focus is Space and the Solar System. The children will describe the Sun, Moon and Earth and spherical. They will name the planets in The Solar System, explain how night and day occur and at different times in different places on Earth. We will also look at how the moon moves is relative to Earth.

## Design and Technology

Our DT focus this half term is 'Gears and Pulleys'. The children will explore how they work, their purpose in machines, and design a system incorporating both. A design brief will guide the process. The children will evaluate their product against set criteria, making improvements based on feedback.

## PE

We will be following RealGym focusing on static balance and coordination and acrobatic and climbing sequences. This term we will be exploring the 'Cognitive' cog.

**Our PE day this half term will be Thursday.**

Forest School will take place on a **Tuesday** morning- the children will rotate on a fortnightly basis.

## Computing

In computing, the children will learn to apply programming skills to create sounds and melodies, leading to an ultimate battle of the bands performance. They will tinker with scratch elements and create a program that plays themed music.

## History

In this unit, we will be exploring the question. 'How did the Maya civilization compare to an Anglo Saxons?' The children will investigate their daily lives, beliefs, and achievements. Through research and creative activities, they will discover similarities and differences between these fascinating cultures.

## Music

Our focus this term is South and West African music. We will sing using the correct pronunciation, play a chord with two notes remaining in time, maintain parts in a performance with accuracy, play more complicated rhythms in time and with rests and create an eight-beat break and play this in the correct place.

## English

This term, we will use the book, Hidden Figures to support our writing. The children will uncover inspiring stories of resilience and equality while developing their writing skills. They will create biographies, persuasive pieces, and reports, explore rich vocabulary, and engage in lively discussions that connect literacy with history. Our whole class read is: 'The Boy at the Back of the Class' by Onjali Q Rauf.

## Maths

Our Maths units this half term are:  
- Multiplication and division  
- Fractions, decimals and percentages

Our KIRFs (Key Instant Recall Facts) this half term are: **I know the multiplication and division facts for all times tables up to 12 x 12**

# Grayswood Church of England Primary School Year 5 Curriculum Overview Spring 1