



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

French

In French, we will continue to develop and rehearse our conversational and vocabulary skills. We will say our names, age, hello, goodbye, ask and say how we are feeling and where we live. They will also continue to write individual words and phrases.

PSHE Our PSHE unit is called 'Keeping safe'. We will be spending time discussing what activities could be seen as 'risky' and will be thinking about the things and people who might influence us or put pressure on us in certain situations. We will then consider how we could respond to this and how we can remove or reduce risks.

RE Our RE unit explores the question, 'For Christians, is communion a celebration, or an act of remembrance?' We will be finding out about the sacrament of communion, which is a pivotal practice for Christian communities all over the world, and how it focuses on remembering Jesus' sacrifice.

Science Our science focus is 'States of Matter.' We will focus on the differences between solids, liquids and gases, classifying objects and identifying their properties. The children will have chance to find the ideal temperature to melt chocolate! They will explore how water changes state, exploring melting, freezing, condensing and evaporation. Finally, they will learn about the stages of the water cycle.

ART This half term, in Art, we will be exploring light and dark in painting. We will be mixing tints and shades and using this skill to paint objects in 3D. We will be working towards creating a final still life painting that shows how colour can be used to show light and dark and three dimensions.

PE

In PE we will be focusing on developing Gym skills of balance and Rotation. In Dance, we will focus on making shapes, creating dances with a partner and then performing them.

Our PE days this half term are Wednesdays and Fridays.

Computing

In computing we will be Programming – Further Coding with Scratch. The children will explore how the Scratch game works by identifying key features. They will learn what a variable is, how to make one in Scratch and use this knowledge of variables to create a quiz.

History our key enquiry question is, 'How did the achievements of the ancient Maya impact their society and beyond. The children will sequence the key periods, and identify what was happening in Britain at the same time They will explain how the Ancient Mya settled in the rainforest and the challenges they faced, and we look at the Ancient Maya cities.

Music In Music, our unit focuses on exploring changes in pitch, tempo and dynamics. We will be developing the skills of singing in harmony with others, thinking about how a piece of music makes us feel using musical terminology. We will be learning how to create and perform a piece with a variety of ostinatos, and represent it on paper so that they can remember it.

Maths

Our Maths units this half term are:

- Multiplication and Division
- Length and Perimeter
- Fractions

We also have a renewed focus on mental maths including all of the 12 times tables (multiplication and division facts) Our KIRF this half term is: *I know the x and ÷ facts for the 9x & 11x tables*

English

In English our focus will be on poetry, setting description, the composition of new stories based on an original text and writing persuasive letters. We will continue to work on spelling rules and patterns, higher order punctuation such as inverted commas and writing with a 'reader's eye'.

Our whole class reads are: Rainforest poetry books, The Great Kapok Tree and the Firework Maker's Daughter.

**Grayswood Church of
England Primary School**
**Year 4 Curriculum
Overview**
Spring 1