



For more detailed information, please see our dedicated curriculum pages where you will find a full progression of learning for each subject.

### French

Instruments: This unit will teach the children the names of ten instruments with their correct determiner. They will explore and understand the role of the definite article/determiner for 'the' in French and use the verb 'je joue' (I play).

### PSHE

Our PSHE unit is: Keeping Safe  
We will be following the SCARF lessons and use a combination of discussion and practical tasks to explore how to stay safe in the wider world.

### RE

In RE we will investigate the key question: 'How did Jesus change lives – and why is it good news?' by exploring some of the most important miracles of Jesus, and how people were changed physically and emotionally by encountering him.

### Science

Our science focus this term is: Forces and Magnets. This unit will teach the children about forces, friction and magnetic attraction. The children will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces.

### DT

This term the children will be designing, coding, making and promoting a Micro:bit electronic charm to use in low-light conditions. They will develop their understanding of programming to monitor and control their products.

### PE

In PE we will be using Core RealPE scheme of work which focuses on cognitive skills and the importance of dynamic balance when playing a variety of ball games.

**Our PE day this half term will be Monday .  
Forest School will take place on Wednesday/Thursday mornings**

### Computing

This term we will look at the role of individual computer parts and create paper versions of computers to help consolidate an understanding of how a computer works, as well as identifying similarities and differences between various models.

### History

This term, the children will answer the key question, 'Why did the Romans settle in Britain?' They will look at primary and secondary sources to investigate why the Romans invaded Britain and the reaction the Celts had to this. Furthermore, they will learn how the Romans changed life in Britain.

### Music

In Music we will be participating in whole-class instrumental lessons on tuned percussion. This South Africa-themed unit will develop pupils' rhythmic, singing and notation skills.

### Maths

Our Maths units this half term are:  
- Multiplication and division  
- Length and perimeter

Our KIRF (Key Instant Recall Fact) this term is: **to know the multiplication and division facts for the 4 times table.**

### English

We will use the book *Escape from Pompeii* by Christina Balit to support the writing of character and setting descriptions before revising key features of a newspaper, when the children will become 'roving reporters' and write recounts based on the eruption of Mount Vesuvius.  
Our whole class reads are: 'I was there... Boudica's Army' by Hilary McKay, and 'The Escape from Pompeii' by Christina Balit.

## Grayswood Church of England Primary School Year 3 Curriculum Overview Spring 1