



# YEAR 1 Woodpeckers

**Class Teacher/s:** Mrs Burrell (Monday-Wednesday) Mrs Smith (Thursday and Friday)

**Learning Support Assistant/s:** Mrs Reilly (Friday) Mrs Coxeter (Monday-Thursday)

## Important diary dates and reminders

**Tuesday 18<sup>th</sup> November** -Woodpeckers Parents Evening (Rescheduled)

### Class update

The highlight this week has to be our trip to Bocketts Farm! Please see the photos below 😊 We were SO lucky with the weather. It was a beautiful day for a farm visit. The children were amazing and represented Grayswood very well. They were very enthusiastic and interested in everything! Our highlights were the tractor ride, feeding the animals, the pig race, seeing the week old piglets and definitely getting to spend some time in the park. Thank you so much to our lovely parent helpers – Sam, Jon, Lucy and Sarah.







This week in English we have started a short 2 week set of lessons centred around the story '*Little Glow*' by *Katie Sahota*. We began by reading and discussing the story and then created a word bank of -ing words to describe firework sounds and movements. Here are some of those words the children came up with; whizzing, banging, fizzing, shooting, whirling, booming.

In maths we are continuing our unit on addition and subtraction and we started this week exploring the language *more* by telling an addition story. For example; First there were 2 frogs in the pond. Then 4 *more* jumped in. Now there are 6. We then moved on to addition problems and ended the week finding a part in preparation for subtraction next week.

### **Homework/ Reading**

#### Phonics



The children's phonics sheet follows this Friday note and details some of the phonics we have practised this week in school. We have four new GPCs to practise. Please practise at home and let us know how you get on in your child's reading record.

#### Spellings

The children did really well with their spellings this week. They have brought home their books to show you. **Please keep their spelling books in their reading folders** so it is there on Friday test day. Thank you. The new spellings are at the bottom of the phonics sheet.

Have a wonderful weekend!

Mrs Burrell and Mrs Smith

	<b>Little Wandle - Letters and Sounds</b> <b>Year 1 Phonics Home Learning</b>	
	<b>Phase 5-Autumn 2 Week 2</b>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been covering this week in school -

o	i
a	e

We have been reading and writing words. Can you spot this week's phonemes?

no so go open most post child tiger spider find wild  
 kind I paper later chasing basic baking acorn me we  
 she be fever secret being

We have been reading sentences. Can you spot any tricky words?

I can open the most post, boasted the otter.  
 I found a spider in my post!  
 The wild tiger was chasing an acorn.  
 She likes to read in secret.

We have been practising tricky words. Can you spot the tricky part of the word?

Mr Mrs Ms ask

We have been practising spelling these words. These spellings will be tested on Friday 21<sup>st</sup> November.

both child later me be