



## YEAR 1 Woodpeckers

**Class Teacher/s:** Mrs Burrell (Monday-Wednesday) Mrs Smith (Thursday and Friday)

**Learning Support Assistant/s:** Mrs Reilly (Friday) Mrs Coxeter (Monday-Thursday)

### Important diary dates and reminders

**Thursday 13<sup>th</sup> November** – Bocketts Farm trip (Please see letter for further information but a brief reminder of key points is below)

Here are the details and timetable for the day:

- Arrive at school normal time.
- Coach will leave Grayswood school to arrive at Bocketts Farm for 10am
- Children should be dressed in school uniform with wellington boots - PE jogging bottoms can be worn if preferred but all children must be wearing a school top and jumper. Please remember warm coats.
- Children will need to bring a packed lunch and a bottle of water, juice or squash
- Coach will leave Bocketts Farm at 2pm
- Approximate arrival back at school 3pm

**Tuesday 18<sup>th</sup> November** -Woodpeckers Parents Evening (Rescheduled)

### Class update

Welcome back 😊 We hope you all had a wonderful half term!

This week in English the Woodpeckers have been writing their own forest description using the vocabulary and ideas that they thought of before half term. They've brought everything together to create some lovely descriptive writing. At the end of the week, they created some art to match their descriptions.

In maths this week we have been working on our number bonds to 10. The children have been exploring them using resources and working systematically to solve them. Knowing number bonds to 10 quickly is so important in year one and it really helps them become quicker at mental addition – any extra practise at home would be very beneficial. This week we have also been practising our adding and writing addition number sentences.

### Homework/ Reading

#### Phonics

The children's phonics sheet follows this Friday note and details some of the phonics we have practised this week in school. We have four new GPCs to practise. Please practise at home and let us know how you get on in your child's reading record.

## Spellings

We think the children are ready for some spellings! The children's spellings are at the bottom of the phonics sheet. Each week the Woodpeckers will have 5/6 spellings. Spellings will come home on Friday and be tested the following Friday. Each week we will send home their spelling book so you can see how they got on. Please feel free to practise the spellings in the best way for your child (please don't practise in the spelling book). **Please keep their spelling books in their reading folders so it is there on Friday test day.** Thank you.

For now, all children have the same spellings. We will let you know individually if this changes at any time as we progress. Spellings will always be linked to the week's phonics teaching and words we have been practising in class and have already been exposed to.



## Maths

Please check the new KIRF for this half term (number bonds to 6). The KIRFs are listed on our Woodpeckers welcome page with helpful hints. The children will be tested at the end of the half term.

Have a wonderful weekend!

Mrs Burrell and Mrs Smith



	Little Wandle - Letters and Sounds Year 1 Phonics Home Learning	
	Phase 5-Autumn 2 Week 1	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been covering this week in school -

ir	ie
ue	u

We have been reading and writing words. Can you spot this week's phonemes?

bird skirt girl first shirt third lie pie tie cried tried  
 fried blue clue true glue rescue argue unicorn music  
 unit human tuna stupid

We have been reading sentences. Can you spot any tricky words?

The girl has some birds on her skirt.  
 I looked at the pie and tried not to eat it!  
 The clue led us to the blue bench.  
 We spied unicorn tracks in the mud.

We have been practising tricky words. Can you spot the tricky part of the word?

their people oh your

We have been practising spelling these words. These spellings will be tested on Friday 14<sup>th</sup> November.

go my bird pie blue