



YEAR 1 Woodpeckers

Class Teacher/s: Mrs Burrell (Monday-Wednesday) Mrs Smith (Thursday and Friday)

Learning Support Assistant/s: Mrs Reilly (Monday) Mrs Coxeter (Tuesday-Friday)

Important diary dates and reminders

Friday 4th October – Parents Evening booking system open

Thursday 21st October – Individual and sibling photographs

Thursday 23rd October – Parents' Evening

Friday 24th October – Inset Day

27th October to 31st October – Half Term

Harvest Lines –

Year 1 are leading the Harvest service in the church on **Wednesday 8th October** and we kindly ask that the children begin to learn their lines that have been sent home. We will begin rehearsing this over the coming weeks. Please also note that due to the small size of the church, parents are not invited to this service. We can only just about squeeze the whole school in!

Haslemere Food Bank Donations - Each year at harvest we ask that you donate what food items you can to the Haslemere Food Bank. This year we are asking you to send in your donations with your child on **Wednesday 8th October** where they will take it to the church and place it on the alter. From there it will be sent to the food bank to be distributed to those in need. We have been told that they need the following items:

Soup, UHT milk, oats, coffee, tea bags (small packs please), custard, tinned fruits, packet puddings (jelly, sponge pudding, Angel Delight etc.), treats (chocolate, dried fruit, crisps, snack bars etc), jam/marmalade, fruit juice or small bottle of squash, shower gel, shampoo, soap bars

Class update

In English this week we have used the story 'Meerkat Mail' to inspire next writing unit - postcards. This week we have identified what features we need to include when writing a postcard. We then began by using words and phrases to describe a setting. We focused on the setting of London and thought about the different ways we could describe it in a postcard.

In maths we have continued the unit 'Place Value within 20'. This week we counted backwards from 10, found 1 less and compared groups by matching. You could support at home by:

- Count backwards whilst going up/down the stairs starting at different numbers
- Ask 'Can you get me one less than 5 cars, counters, toys etc.'



We had a wonderful PSHE workshop on Thursday. The children loved the 'inflatable classroom'. We learnt about our bodies and how to keep them healthy.

Homework/ Reading

A phonics sheet follows on from this Friday note. It details the phonics we have been doing this week. Please work through the sheet with your child in whichever way works best. Please do write in your child's reading record if they have practised the phonics sheet and any reading at home so we can see 😊

Enjoy the weekend!

Mrs Burrell and Mrs Smith



Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning



Phase 4 -Autumn 1 Week 3

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we have been revising this week in school -

air	er	s	es	ai	ee	igh	oa
ow	ear	sh	zz	ss	ch	sh	qu
ar	or	ng	ck	th	ee	oi	oo

We have been reading and writing words. Can you spot this week's phonemes?

frog frost drum flag hand milk snack shelf shrink
 squelch stand slept bench chest thinks thump thrash
 chimp springs shrill splat plum scrap scrubs flight slight
 bright smear spear appear paint stair clown train spoon
 brown floating starlight treetop freshness driftwood
 windmill chimpanzee starfish

We have been reading sentences. Can you spot any tricky words?

The frog slept in the drum.
 Splat, the chick chucks a plum.
 The bright light was floating in the air.
 Are you sure the train went to the windmill?

We have been practising tricky words. Can you spot the tricky part of the word?

was they some come were there sure pure