



GRAYSWOOD PRIMARY SCHOOL  
Church of England (Aided)

# Homework Policy

Policy schedule	
Written	Autumn 2025
To be reviewed:	Autumn 2026

## **Introduction**

“Homework” is any work or activity completed outside lesson time, either alone, with parents, siblings, friends or others.

At Grayswood CE Primary School we believe that education is a life-long process. Homework is designed to enhance the learning that takes place in the classroom. It consolidates and reinforces skills and understanding curriculum areas, helps raise the level of achievement of individual pupils and provides opportunities for parents/carers and children to work together. This fosters an effective partnership between home and school.

It is important for balance to be attained, however, to ensure children have time and space for leisure as well as time to pursue interests outside of school. Our policy reflects this enabling children to extend and consolidate their learning with parental support whilst simultaneously allowing ‘down time’ and play.

## **Aims**

This homework policy is designed to:

- ensure consistency of approach throughout the school;
- ensure progression towards independence and individual responsibility;
- make expectations about homework clear to children, parents and other carers;
- extend and support learning.

We believe that homework benefits pupils by:

- reinforcing concepts and skills taught in school;
- extending learning in school;
- enabling pupils to revisit aspects of the curriculum;
- encouraging children to read to their parents/carers;
- providing opportunities for parents and children to work together to enjoy learning experiences;
- helping to demonstrate to children that learning can take place in many environments;
- promoting learning at home as an essential part of good education;
- helping children to develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond;
- supporting the development of independent learning skills, including the habits of enquiry and investigation.

## **Roles and responsibilities**

### **The role of the Governing Body**

The Governing Body has:

- delegated powers and responsibilities to oversee the development of this policy;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

### **The role of the Headteacher**

The Headteacher will:

- ensure that homework is set in line with this policy;
- keep up to date with new developments with regard to homework;
- monitor and evaluate this policy.

## **The role of Teachers**

Teachers must:

- integrate homework into their planning;
- ensure the homework tasks are accessible on the school website;
- set tasks or activities in line with the policy;
- provide a range of homework tasks and activities which are purposeful and linked to classroom learning;
- differentiate homework tasks where necessary to ensure all children are able to access activities;
- explain when, what and how the work is to be done so that each child clearly understands.

## **The role of Parents /Carers:**

Parents/carers are asked to:

- support the school in explaining and valuing homework;
- establish a homework routine;
- read daily with their child- this includes discussing the text and asking open questions to develop comprehension skills;
- provide somewhere peaceful for children to work without the distractions of television, other family members and pets;
- provide correct materials pens, pencils etc. and encourage neat presentation;
- be actively involved in the homework and support where required (particularly of younger children);
- go through the homework before their child starts and discuss the completed work when finished;
- discuss, encourage and praise their child's efforts;
- contact the school if they are not sure of some aspect of the homework or if their child is experiencing difficulties in completing it;
- contribute to school evaluation so the school can monitor and evaluate its effectiveness.

## **The role of Children:**

Children are asked to:

- complete their homework by the set deadline;
- look after books and return them on the agreed dates;
- listen carefully in class to make sure they understand what is asked of them;
- complete their homework using appropriate writing materials;
- take pride in their presentation and content;
- demonstrate a positive attitude and have a go at the homework tasks set.

## **A note on Artificial Intelligence**

Artificial intelligence (AI) tools are now widespread and easy to access. Staff, pupils and parents/carers may be familiar with generative chatbots such as ChatGPT and Google Bard. Grayswood Primary School recognises that AI has many uses to help pupils learn, but may also lend itself to cheating and plagiarism.

Pupils may use AI tools as a research tool to help them find out about new topics and ideas.

Pupils may not use AI tools:

- During assessments
- To write their homework or class assignments, where AI-generated text is presented as their own work

## **Types of homework**

All homework tasks and activities are designed to consolidate and reinforce skills and understanding in Mathematics and English and enhance cross curricular teaching.

## Feedback

Feedback needs to be given promptly and may be given in a variety of ways:

- Verbal response from parents or carers and teachers
- Class discussion
- Written response

## An overview of homework at Grayswood CE Primary School

Simple games and reading with parents provides valuable opportunities for the practice/reinforcement of key skills in EYFS. As children get older, they need to develop the habit of regularly devoting short periods of time to personal study. All children are encouraged to take part in a variety of homework tasks to enhance and support their work in class.

Homework is set on a Friday and is to be returned on a Wednesday, unless the class teacher informs parents/carers of alternative arrangements. Activities are accessed via the Friday note on the class page of the school website and, for children in KS2, should be recorded in their homework books. Where it states that the approximate time allocation below, this includes activities such as practising spellings.

Year Group	Approximate time allocation	Activities
Reception	5-10 minutes each day- this includes sharing books	Daily reading- parents are encouraged to record in reading records Early phonics reinforcement work
Year 1	10-15 minutes each day – this includes sharing books	Daily reading- parents are encouraged to record in reading records Weekly spellings linked to phonics learning Mathletics tasks Topic research as appropriate
Year 2	30 minutes per week + 10-15 minutes reading daily	Daily reading- parents are encouraged to record in reading records Weekly spellings linked to phonics learning/ spelling patterns A short Maths task linked to classroom learning Topic research as appropriate
Years 3&4	1-1 ½ hours per week + 15-20 minutes reading daily	Daily reading to parents and/or independent reading Weekly spellings Tables / Number facts practice Maths and English activity linked to classroom learning Topic research as appropriate
Years 5&6	1 ½ - 2 hours per week + 15-20 minutes reading daily	Regular reading Weekly spellings Tables/ Number facts practice

		<p>Maths and English activity linked to classroom learning</p> <p>Topic research as appropriate</p> <p>From the Spring Term, Y6 children will also have SATs revision as homework</p>
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Reading with your child is the most important activity you can do. Reading is the key to all accessing all other areas of the curriculum and we place great emphasis on this in all year groups.

For children in Years 1-6, the school pays a subscription to the 'Mathletics' website Please encourage your child to use these platforms as often as possible to enhance their recall of number facts. All children should have login details.

## Expectations

We strongly encourage all children to at least attempt the homework tasks set for the reasons outlined at the beginning of this policy. From our recent survey, the majority of parents were in agreement that homework is an important part of school life, helping to consolidate classroom learning and provide an opportunity to learn together. It is expected that homework will be presented neatly and using an appropriate pen/pencil, just as it would be in school.

## Additional ways to support your child's learning:

- visits to libraries, museums etc;
- cooking with them;
- taking your child swimming;
- playing games, e.g. board games, cards, ball games;
- watching informative TV programmes together;
- providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc;
- gardening and growing plants;
- using the internet to research something with your child (following guidelines for safe internet use);
- talking to your child about schoolwork, their day, what they have been learning about and how they have been learning.
- Story writing

**Remember: Homework is about reinforcing, practising and confidence building!**

**It is built upon the cognitive science of retrieval practice.**