

Contingency Plan for Remote Learning

<p>Introduction</p>	<p>This plan describes the shared commitment of the primary schools within the Haslemere Confederation to deliver high quality remote education in the event of school(s) being fully or partially closed.</p> <p>This plan was written jointly by the Head Teachers on 18th September 2020 in accordance with the most up to date DfE guidance and local safeguarding policies and procedures.</p>
<p>To enable teaching and learning to continue as effectively as possible during the need for remote learning:</p>	<ul style="list-style-type: none"> • Daily learning will be provided via Microsoft Teams • We will not use live lessons but provide frequent and clear explanations of new content using high quality resources and pre-recorded videos • In the event that the whole class is at home, we will provide a weekly live tutorial for groups of up to 10 pupils at a time • Monitor the engagement of pupils' learning and provide them with supportive feedback • Communicate regularly with families through email, text, phone calls and our website • We will expect pupils to complete all work set to the best of their ability • We will provide a broad and balanced curriculum which is age-appropriate and of equivalent length to the core learning pupils would receive during each school day.
<p>Our staff will:</p>	<ul style="list-style-type: none"> • Provide a suggested weekly timetable for pupils • Share daily learning activities and tasks on Microsoft Teams • Provide pre-recorded lesson inputs for Maths and English • Provide appropriate feedback to pupils at least twice a week to support them with their learning • Check that work is submitted by each pupil and adjust the challenge of future tasks based upon their assessments • Set work on Microsoft Teams, which will become available at 9.00am each morning • Be available during the school day to respond to pupils' questions about the work and to provide feedback • Contact parents if their child is not completing their schoolwork or their standard of work has noticeably decreased • Monitor the academic progress of pupils with and without access to the online learning resources and arrange strategies for support accordingly • Provide additional support for children with identified needs.
<p>Our pupils/students will be expected to:</p>	<ul style="list-style-type: none"> • Log on to the school's learning platform each day • Complete the learning set by their teacher each day and upload it as requested by the teacher • Talk with their friends through Microsoft Teams as set up by the teacher • Use other online resources provided by the school such as Mathletics, TTRockstars and Spelling Frame
<p>Parents will be expected to:</p>	<ul style="list-style-type: none"> • Ensure their child is ready to learn each day

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| | <ul style="list-style-type: none">• Support their child to complete all of the learning set• Liaise with school staff and seek support on behalf of their child when needed, with class teacher via email• Ensure courtesy and politeness to any member of staff within any communication• Provide access to the learning offered for their child• Ensure their child is safe online• Inform the school if their child is unwell and will not be accessing online lessons. |
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