



## Grayswood Church of England Primary School- BRITISH VALUES (including social, moral, spiritual and cultural development)

All schools must promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Here are some of the ways we promote these:

### Individual Liberty

How do we enable every individual in our school community to act on the belief that they have dignity and freedom as a unique and valued individual?

- holding discussions in RE, English, class reflections and other subjects, which allow children to develop respect for the opinions, values and beliefs of others
- educating and providing boundaries for our pupils to make choices safely, through the provision of a safe environment, a planned curriculum and an empowering education
- providing pupils with opportunities for personal reflection
- creating opportunities for pupils to realise they are valued, significant, unique and precious individuals
- encouraging children to know, understand and exercise their rights and personal freedoms and advising them on how to exercise these safely, for example through our e-safety teaching and PSHE lessons
- key roles and responsibilities such as School Ambassadors, Play Leaders, Buddies, House Captains, Sports Captains
- implementing a strong anti-bullying culture

### Mutual Respect

How do we reward the ability to see the good in others and the use of positive words, attitudes and actions which build up all in our school community?

Respect is one of the core values of our school. This can be seen and felt in our pervading ethos in school. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. The core value of respect at Grayswood CE Primary School underpins our work every day both in and out of the classroom. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed codes. Those who demonstrate our values in action are celebrated with house points and commended during assemblies. Respect for our environment is a key focus for our Eco Warrior team.

## How do we promote the British Values at Grayswood CE Primary School?

### Democracy

How do we give everyone an equal right to be heard and a shared responsibility to play a positive part in our school community?

- voting system for school ambassadors, school council and eco warriors
- pupil voice, including annual pupil questionnaire to gain all pupil views
- holding mock elections and debates within the curriculum
- highlighting the development of democratic ideas in history lessons
- creating class charters
- ensuring all pupils are listened to by adults and other children
- giving children the opportunity to represent our school in a variety of ways

### The Rule of Law

How do we help all members of the school community understand the idea that the right rules permit well-being, safety and harmony?

- creating and implementing class and school rules, including Forest School
- having a clear behaviour policy understood by all
- regular visits from authorities and uniformed organisations such as the police and fire service
- observing the rules of the road through 'bikeability'
- housepoints and certificates for demonstrating positive behaviour, reflecting the values of the school
- highlighting God's rules in RE e.g. 10 commandments, Jesus' 2 great commands (love of God and neighbour), in relation to everyday events
- linking moral values to aspects of civic and political life happening in the news

### Tolerance of those of Different Faiths and Beliefs

How do we actively celebrate diversity in our school community, modelling tolerance, and the ability to listen with respect and to disagree without rancour?

- Equal Opportunities Policy and Accessibility Plan
- teaching our RE curriculum, which inculcates values of understanding, tolerance and respect for others, including those of other faiths
- visits to variety of places of worship, covering different faiths
- celebrating cultural differences through assemblies, themed weeks, noticeboards and displays
- showing how Jesus encouraged love for those others rejected in his life and teachings (e.g. The Parable of The Good Samaritan)
- showing respect on visits to places of worship and in Collective Worship