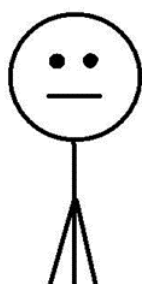


What to do if you think your child has a learning need

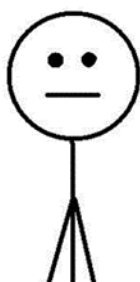


I think that my child has a learning need, what should I do?

Please do not feel alone. School is a safe place and we are here to help.

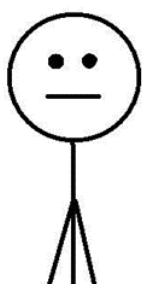
It is important that you contact your child's class teacher in the first instance to talk through your concerns. They will be able to tell you if they share your worries, or whether your child is working at an age appropriate level. If they share your concerns, they will be able to tell you about strategies that are already in place and about further measures can be put in place to support your child.

Ask what you can do to help at home.



The teacher is not concerned, but I am still worried. What should I do?

Remember that your child's well-being and education are our number one priorities. Let's work together to figure out what is going on. Ask for a meeting with the Inclusion Coordinator.



What will the Inclusion Coordinator be able to tell me that my child's teacher could not?

At Grayswood CE Primary School we work as a team with each other and parents to support our children. The Inclusion Coordinator will have time to listen to your worries and investigate your concerns a little further. She may ask about your child's medical history and whether hearing and eye-sight tests are up-to-date.

She may offer to observe how your child learns in the classroom and based on her observations and further discussions with your child's teacher and the Head Teacher, may agree to carry out some standardised assessments so that support can be carefully targeted, or she may suggest that your child's progress should be monitored for a while.



Please read the Special Educational Needs and Disability Information Report on the school website for more detailed information about how the school manages provision for pupils with additional needs.